

JENNIFER B. ABRAMS
EDUCATIONAL CONSULTANT

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Training and Coaching Experience

- 11/03-present **SUPERVISION AND EVALUATION CONSULTANT AND PROFESSIONAL DEVELOPER**
Gideon Hausner Jewish Day School, Palo Alto, CA & Ronald C. Wornick Jewish Day School, CA, Foster City, CA
Train department chairs and administration in the design of teaching standards, observation tools, pre- and post-conference techniques and write-ups. Conduct teacher trainings on instructional strategies and curriculum design.
- 6/01-present **LEAD COACH, SECONDARY NEW TEACHER TRAINER, DEPARTMENT CHAIR TRAINER**
Palo Alto Unified School District, Palo Alto, CA
Design and co-deliver secondary new teacher workshops on management, assessment, systems literacy and engaging all learners. Design and deliver BTSA-PAR coach seminars. Train department chairs in coaching and supervision protocols.
- 6/01-present **LEAD TRAINER, "ELEMENTS OF INSTRUCTION" TRAINING CADRE**
Palo Alto U.S.D., Palo Alto, CA
Design and train teachers on six foundational elements of instruction: formulating an objective, teaching to an objective, active participation, set, monitoring and closure. Design and film instructional videos on specific elements for use with administrators and evaluators in trainings.
- 8/98-present **BEGINNING TEACHER SUPPORT AND ASSESSMENT SUPPORT PROVIDER**
Palo Alto Unified School District, Palo Alto, CA
Coach and observe middle and high school teachers during their first two years in the profession.
- 8/03-present **CONGREGATION BETH AM HADRACHA PROGRAM COORDINATOR AND TRAINER**
Congregation Beth Am Hadracha-Institute for Excellence in Teaching, Los Altos, CA
Coordinate, design and deliver monthly trainings to participants on topics such as lesson planning, instructional strategies, parent communication and engaging all learners. Coach each teacher in his/her program and classroom. Work with the Education Director on curriculum design and supervision.
- 6/04-7/05 **TRAINER, PRINCIPAL'S TRAINING CENTER SUMMER INSTITUTE**
The Principal's Training Center for International School Leadership, Miami, FL and London, England
Co-deliver six-day instructional supervision training for international school heads, principals, department chairs and other administrators on classroom observation, conferencing, lesson analysis, and evaluation.
- 6/02-7/05 **CLINICAL EDUCATOR, DeLeT PROGRAM, (Day School Leadership Through Teaching)**
Hebrew Union College, Los Angeles, CA
Work Jewish day schools in the Bay Area and Los Angeles. Observe, coach and assess the DeLeT fellows and coach mentors and school liaisons. Co-facilitate the monthly mentor meetings and co-train in summer mentor institutes. Work with DeLeT clinical faculty and administration on program design and evaluation.
- 6/03-6/04 **PROFESSIONAL DEVELOPMENT CONSULTANT, SHIELDS ELEMENTARY SCHOOL**
Alum Rock Union Elementary School District, San Jose, CA
Work with Leadership Team and Peer Coaching Design Team to design a yearlong peer coaching program to complement Ginsberg's Motivational Framework for Culturally Responsive Teaching. Do monthly trainings to build peer coaching skills and leadership capacity.
- 8/01-10/03 **MASTER TEACHER CONSULTANT**
Saint Francis High School, Mountain View, CA
Observed, supervised and supported seven teachers in math, science, social studies, English and French and church history. Worked with departments on outcomes and assessments. Lead "Skillful Teacher" workshops.
- 11/01-6/03 **BTSA AND PRE-INTERN TEACHER AND COACH TRAINER**
Alum Rock Union Elementary School District, San Jose, CA
Design and deliver workshops for beginning and pre-intern teachers and coaches. Foci include classroom management, assessment, engaging all learners, planning instruction and elements of effective instruction.
- 8/99-6/01 **BEGINNING TEACHER SUPPORT AND ASSESSMENT COORDINATOR**
Palo Alto U.S.D., Palo Alto, CA
Led and designed all new teacher workshops, assisted in the day-to-day workings of the program, coordinated and co-facilitated all coach seminars, organized all professional development trainings, and coached up to ten new middle and high school teacher clients per year.

Workshops for Schools and Organizations (a partial list)

- 4/06 **FEATURED TRAINER**
Cluster Two California BTSA Directors' Meeting, Monterey, CA
Presented "Being School Savvy: What Do New Teachers Need to Know?" to directors from Ventura to Oakland.
- 1/04-2/06 **FEATURED EDUCATOR**
Stanford University Teacher Education Program,
Foreign Language Curriculum & Instruction Course, Stanford, CA
Taught current student teachers in foreign language departments key elements of effective instruction.
- 9/05 **OPENING OF SCHOOL PROFESSIONAL DEVELOPMENT CONSULTANT**
Vision into Action Schools, Columbus, OH & Dayton, OH
Presented "Collaborative Skills for the PLC Teacher-Leader" to two new charter school faculties.
- 6/05-8/05 **INSTITUTE PRESENTER**
Solution Tree's "Professional Learning Communities" Institutes, Atlanta, GA & Lincolnshire, IL
Presented "Having Hard Conversations" sessions within PLC institutes
- 3/05-3/06 **FEATURED LECTURER**
Santa Clara University, Masters in Education & Administrative Credential Program, Santa Clara, CA
Worked with Master's candidates on instructional leadership, hard conversations and effective supervision practices.
- 7/04-present **CONSULTANT/COACH**
International School of Brussels, Brussels, Belgium
Support the mentoring program at the school with training, resources, protocols, etc.
- 9/03-5/05 **TRAINER**
Sequoia Union High School District, Redwood City, CA
Did new teacher training and TESA training at various points in the school year for new and veteran teachers.
- 3/05 **PRESENTER**
Rodeph Sholom Day School, New York City, NY
Taught grade school teachers K-5 how to use the "Critical Friends" protocol
- 2/05 **PROFESSIONAL DEVELOPER**
Governors State University, University Park, IL
Trained mentor teachers, cooperating teachers and student teachers in workshops on coaching skills, teacher skills and Critical Friends Protocol.
- 11/03-present **TUTOR, STUDENT AND PARENT EDUCATOR**
Foundation for a College Education, East Palo Alto, CA
Design and deliver trainings to parents, students, tutors and foundation staff on tutoring strategies, lesson analysis, effective student behaviors and secondary literacy.
- 1/04 **FEATURED EVENING SPEAKER**
Tech to Teaching Program, Santa Clara, CA
Keynote for eighty alternative certification teachers: "Reflections and Resolutions as We Begin 2004 with Garmston's and Costa's States of Mind."
- 10/03-1/04 **MENTOR TRAINER**
Menlo School, Atherton, CA
Led two workshops for mentors and administrators on the role of coach and the use of outcome mapping for problem solving with interns.
- 11/03 **SUPERVISION AND OBSERVATION CONSULTANT**
The Archer School for Girls, Los Angeles, CA
Trained department chairs and administration in observation and pre and post-conference techniques.
- 8/03 **OPENING STAFF DEVELOPMENT DAY TRAINER**
Pressman Academy, Los Angeles, CA
Trained staff at elementary and middle school levels on States of Mind, Outcome Mapping and Critical Friends protocols.
- 10/02-10/03 **PROFESSIONAL DEVELOPMENT CONSULTANT**
Loretto High, Sacramento, CA
Worked with administration to plan and train staff on professional teaching standards, peer coaching, outcome mapping, and analysis of student work.
- 9/00-9/01 **EDUCATIONAL CONSULTANT, THE ISRAEL EXPERIENCE**
Jewish Community Federation, San Francisco, CA
Co-plan, facilitate and implement pre- and post-travel educational sessions and co-lead a group of fifteen high school educators to Israel.
- 9/00 **KEYNOTE SPEAKER AND FEATURED PRESENTER**
Brevard Public Schools, Viera, FL
"Character Education Isn't An Extra"

“Having Hard Conversations” School & District Trainings (a partial list)

9/06 (upcoming) International School of Ho Chi Minh City, Ho Chi Minh, Vietnam & St. Mary’s School and the American International School of Japan, Tokyo, Japan
5/06 San Jose State School of Nursing, Clinical Nurse Specialist Graduate Class, San Jose, CA
3/06 Rich Township HSD 227, Olympia Fields, IL and Bloom Township HSD 206, Chicago Heights, IL
2/06 San Francisco Unified School District, San Francisco, CA
2/06 Nanaimo School Administrators Association Retreat, School District 68, Parksville, British Columbia
12/05 Gideon Hausner Jewish Day School, Los Altos, CA
11/05 Northern Wells Community Schools, Ossian, IN
11/04 & 11/05 Utah Personnel Development Center, Salt Lake City, UT
10/05 Fontana Unified School District, Fontana, CA
10/05 Central Kitsap School District, Silverdale, WA
8/05 North Sacramento School District, Sacramento, CA
5/05 Sequoia Union High School District, Redwood City, CA
4/05 Cherry Creek Schools, Greenwood Village, CO
4/05 Douglas County Schools, Castle Rock, CO
3/05 Peninsula New Teacher Project, Belmont, CA
11/04 Fresno Unified School District, Fresno, CA
10/04 Region 8, Educational Service Center, Fort Wayne, IN
5/04 El Cerrito Public Schools, El Cerrito, CA

Conference Presentation Experience (a partial list)

2/03-2/05 **NEW TEACHER CENTER AT UC SANTA CRUZ ANNUAL SYMPOSIUM**
2/98-2/05 **CALIFORNIA ASSOCIATION OF TEACHERS OF ENGLISH**
12/04 & 12/05 **NATIONAL STAFF DEVELOPMENT COUNCIL (NSDC)**
11/99-11/05 **CONFERENCE ON ENGLISH LEADERSHIP (CEL)**
3/05 **ASSOCIATION OF SUPERVISION AND CURRICULUM DEVELOPMENT (ASCD)**
11/03 **NATIONAL COUNCIL OF TEACHERS OF ENGLISH (NCTE)**
3/03 **CALIFORNIA PROFESSIONAL DEVELOPMENT CONFERENCE**
2/03 **NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS (NAIS)**
9/02 **ASILOMAR CONFERENCE, CURRICULUM STUDY COMMISSION, CCCTE**
6/00 **INTERNATIONAL CONFERENCE ON CHARACTER EDUCATION**

Organizational Affiliations & Fellowships (a partial list)

8/05-present **MANUSCRIPT REVIEWER**, Corwin Publishing
8/05-present **PRODUCT REVIEWER**, National Staff Development Council
8/04-present **MEMBER**, Community Engagement Programs Strategic Planning Committee, TheatreWorks, Menlo Park, CA
9/02-present **PARTICIPANT**, Palo Alto Unified School District Equity Team
1/00-present **COACHING APPRENTICE**, Cognitive Coaching
1/03-present **MANUSCRIPT REVIEWER**, English Journal
2/00-present **MANUSCRIPT REVIEWER**, California English
9/99-present **MANUSCRIPT REVIEWER**, Heinemann Publishing
12/03 **TESA CERTIFIED**, Los Angeles County Office of Education
11/00-11/03 **BOARD MEMBER**, Conference on English Leadership, National Council of Teachers of English
9/00-6/02 **MEMBER**, Leadership Network for Teacher Induction, New Teacher Center at UC Santa Cruz
9/00-5/02 **SENIOR ASSOCIATE**, California School Leadership Academy
8/01 **PARTICIPANT**, Adaptive Schools Training
3/01 **MEMBER**, WASC Visiting Committee, Clayton Valley High School, Concord, CA
9/00-6/01 **STEINBERG LEADERSHIP FELLOW**, Anti-Defamation League
7/95 **FELLOW**, Fulbright Teacher Summer Seminar Abroad Program, India
7/93 **FELLOW**, National Endowment for the Humanities Program, England

Articles/Chapters

- 3/06 Utah Special Educator, "Managing Impulsivity and Passivity: A Leader's Constant Challenge"
- 12/05 Mentors in the Making: Developing New Leaders for New Teachers, Teachers College Press – Chapter co-authored with lead authors, Betty Achinstein & Steven Z. Athanases
- 10/03 Utah Special Educator, "Getting Unstuck: Using an Outcome Map for Effective Problem Solving"
- 11/01 English Leadership Quarterly, "'They Were Really With Me Today!' -Effective Monitoring During Class Time"
- 8/01 English Leadership Quarterly, "A New Way of Thinking: Beginning Teacher Coaching Through Garmston's and Costa's States of Mind"
- 3/95 California English, "Loving the Questions"

Teaching Experience

- 8/91-6/98 **ENGLISH TEACHER**
Gunn High School, Palo Alto, CA.
Taught core English classes, advanced and general levels, 9-12, AP English, Women Writers elective.
- 8/90-6/91 **ENGLISH TEACHER**
Mount Eden High School, Hayward, CA. Taught English 9 Skills and English 11 Prep.

Education

- 6/89-5/90 **STANFORD UNIVERSITY SCHOOL OF EDUCATION**, Stanford, CA
M.A. in Education, California Single Subject Credential in English
- 8/85-5/89 **TUFTS UNIVERSITY**, Medford, MA, B.A. in English